

Assessment and Feedback in Blended Learning

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Concept of Assessment

- **Traditional concept of assessment**

Assessment is separate from Teaching learning
Deficit model of assessment

- **Modern concept of Assessment**

Assessment is an integral part of teaching learning
Strength model of assessment

Assessment from the perspective of NEP 2020

Holistic Assessment

Modes of Assessment

- Assessment of learning
- Assessment for Learning
- Assessment as learning

Student involvement in Assessment

- Self Assessment
- Peer assessment

Assessment by the teacher

Assessment in Blended Learning

Assessment of learners need and preparedness for blended learning

- There is need of gathering information about learners background
- Learners access to technology
- How will they use these technology?
- What is their skill level ?

Aligning Assessment with Learning Objectives

- Intended learning outcomes
- Assessment criteria
- Teaching learning activities

Both summative and formative assessment can be used

- In formative assessment, learning is reviewed and supported
- Learning continues to produce product that demonstrate knowledge and skills
- This helps in diagnosis of misunderstanding and provide feedback and guidance for continued progress

- Assessing learning through activities involving application, problem solving, and creativity fosters meaningful learning
- Assessment activities may include group projects, peer assessment, theory and model building and structured academic debate.

Innovative Trends in Assessment

● Summative assessment

Open Book
examination

Group examination

Spoken examination

On demand
examination

● Formative Assessment

E-portfolio

Rubrics

Creative products

Online quizzes

Use of AI tool for
assessment

Types of Assessment in Blended learning

- Online Assessment
- Product and process assessment
- Continuous and comprehensive assessment
- Open book/close book assessment
- Group Assessment
- Viva voce
- Project Assessment
- e-portfolio

Feedback in Blended Learning

- Self-feedback
- Peer group feedback
- Feedback on Teaching learning process
- Feedback on Learning resources
- Feedback on Learning activities
- Feedback on Learning outcome

Conclusion

Holistic Assessment is the need of hour. To implement it in our educational institutions there is need of using both the testing and non testing techniques. Test is the most authentic tool for objective assessment. Rubric is the most authentic tool for subjective assessment. There is an urgent need of using both the testing and non-testing techniques in blended learning so that we can assess the learner from a holistic perspective. It will not only help to assess, what they are learning, but also, how they are learning.